This report summarises responses to the Youth Sport Trust national survey about PE, school sport and physical activity. Throughout this report, your school's responses are shown alongside responses from other schools in your county (London; 126 schools) as well as the overall national scores (from 1946 schools). Please note; county and national figures include data collected across both primary and secondary schools. For more information please contact impactandresearch@youthsporttrust.org

**PE quality and staffing**

At Snap Surveys Primary School, you rated the overall quality of PE teaching in your school as **Good**. The chart below (left) shows how other survey respondents rated PE quality in their school. Also shown below (right) is the number of minutes of PE offered to pupils in different age groups per week.

Unlike 54% of primary schools nationally, Snap Surveys Primary School doesn't have a specialist PE teacher.

Primary teachers were asked if their PE curriculum is delivered exclusively by class teachers, and the survey response from Snap Surveys Primary School was **No**. The response was that PE at Snap Surveys Primary School is delivered by **external coaches**. These questions are charted below at a county and national level.
Like 76% of primary schools nationally, Snap Surveys Primary School has a Continuing Professional Development (CPD) strategy for staff.

Extra-curricular sport and opportunities

Survey respondents were asked how many minutes of extra-curricular activity were offered to pupils in different age groups at their school per week. The chart below (left) summarises these responses.

Also shown below (right) is the proportion of pupils that participate in intra-school or inter-school competitions, according to their teachers.

Snap Surveys Primary School provides young people with opportunities to get involved in extra-curricular clubs in the following sports:

- Dance
- Football
- Judo
- Table tennis
- Tennis
- Other

Your school provides opportunities for young people to compete in intra-school activities (e.g. inter house or inter class competitions) in the following sports:

- Athletics
- Dance
- Football
- Swimming

Your school provides opportunities for young people to compete in the following inter-school activities (e.g. vs other schools):

- Athletics
- Boccia
- Dance
- Football

The tables below show the 5 most commonly offered extra curricular, intra-school and inter-school activities offered by schools at a national level, and the percentage of schools that offer these activities.

### Extra curricular clubs

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>90%</td>
</tr>
<tr>
<td>Netball</td>
<td>71%</td>
</tr>
<tr>
<td>Dance</td>
<td>69%</td>
</tr>
<tr>
<td>Cricket</td>
<td>65%</td>
</tr>
<tr>
<td>Athletics</td>
<td>62%</td>
</tr>
</tbody>
</table>

### Intra school competitions

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics</td>
<td>78%</td>
</tr>
<tr>
<td>Football</td>
<td>74%</td>
</tr>
<tr>
<td>Netball</td>
<td>53%</td>
</tr>
<tr>
<td>Rounders</td>
<td>52%</td>
</tr>
<tr>
<td>Cricket</td>
<td>47%</td>
</tr>
</tbody>
</table>

### Inter school competitions

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>89%</td>
</tr>
<tr>
<td>Athletics</td>
<td>80%</td>
</tr>
<tr>
<td>Netball</td>
<td>70%</td>
</tr>
<tr>
<td>Cricket</td>
<td>69%</td>
</tr>
<tr>
<td>Rounders</td>
<td>52%</td>
</tr>
</tbody>
</table>
Survey respondents were asked what percentage of pupils in the groups below attend any form of extra-curricular sport or activity at their school. They were also asked what proportion of those that do attend are boys, and what proportion are girls. The analyses below summarise these responses.

<table>
<thead>
<tr>
<th></th>
<th>Your school (%)</th>
<th>Your county (%)</th>
<th>National average (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key Stage 1 &amp; 2 Boys</td>
<td>70</td>
<td>51</td>
<td>47</td>
</tr>
<tr>
<td>Key Stage 1 &amp; 2 Girls</td>
<td>30</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>Key Stage 3 Boys</td>
<td>-</td>
<td>69</td>
<td>55</td>
</tr>
<tr>
<td>Key Stage 3 Girls</td>
<td>-</td>
<td>30</td>
<td>37</td>
</tr>
<tr>
<td>Key Stage 4 Boys</td>
<td>-</td>
<td>74</td>
<td>58</td>
</tr>
<tr>
<td>Key Stage 4 Girls</td>
<td>-</td>
<td>24</td>
<td>30</td>
</tr>
<tr>
<td>Post 16 Boys</td>
<td>-</td>
<td>70</td>
<td>53</td>
</tr>
<tr>
<td>Post 16 Girls</td>
<td>-</td>
<td>20</td>
<td>20</td>
</tr>
</tbody>
</table>

Extra-curricular sport and physical activity at Snap Surveys Primary School is delivered by external coaches. Responses from other primary schools at a county and national level are shown below (left).
Like 99.7% of primary schools nationally, Snap Surveys Primary School runs an annual sports day. This is also charted below (right).
Inclusion

At Snap Surveys Primary School, you rated the inclusion of every young person in your school in PE (including those with SEND) as Good. You rated the inclusion of every young person in extra curricular sport/activities as Good. The charts below show how other respondents rated inclusion at their school.

How would you rate inclusion of every young person in your school, in PE?

- Outstanding: London 37%, National average 38%
- Good: London 50%, National average 50%
- Satisfactory: London 10%, National average 7%
- Weak: London 2%, National average 2%
- Don’t know: London 1%, National average 1%

How would you rate the inclusion of every young person in your school in extra curricular sport or physical activity?

- Outstanding: London 25%, National average 26%
- Good: London 56%, National average 52%
- Satisfactory: London 15%, National average 15%
- Weak: London 3%, National average 6%
- Don’t know: London 1%, National average 1%

Young people's views

When asked whether pupils at your school generally understand the importance of PE, sport and being physically active, the survey respondent from Snap Surveys Primary School said; Yes.

They also said that Snap Surveys Primary School consults with pupils about the provision of PE, sport and being physically active (e.g. through a pupil-led school sport committee).

The charts below show the responses to these two questions at a county and national level.

Do you think that pupils in your school generally understand the importance of PE, sport and being physically active?

- Yes: London 94%, National average 92%
- No: London 4%, National average 6%
- Don’t know: London 2%, National average 2%

Do you consult with pupils about the provision of PE, physical activity and sport?

- Yes: London 65%, National average 64%
- No: London 34%, National average 33%
- Don’t know: London 1%, National average 2%
Parental engagement

At Snap Surveys Primary School, you rated parents' level of engagement with your school sport programme as *Engaged*, and said that parents engage in the following ways:

*Volunteer coaches & helpers*  *Support fixtures & matches*  *Advocate for the school to offer physical activity opportunities*

The charts below show how other survey respondents rated parental engagement at their school, and the ways in which parents engage.

Healthy and active lifestyles

You said that your school *actively encourages* physical activity as part of the school day in the following ways:

- *A bespoke extra curricular offering / targeted opportunities for the least active*
- *Active Travel Strategy*
- *Adopted playground design to encourage physical activity*
- *Playground leadership training and roles for young people*
- *One or more Change4Life Sport Clubs or health related activity programmes*

The chart below shows the proportion of schools at a county and national level that actively encourage physical activity, and the table shows the most common methods used nationally:

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**How do you encourage physical activity as part of the school day?**

- Adapted playground design to encourage physical activity: 57%
- Playground leadership training and roles for young people: 50%
- Training of midday supervisors to encourage children to be active at break and lunchtime: 49%
- A bespoke extra curricular offering / targeted opportunities for the least active: 34%
- One or more Change4Life Sport Clubs or health related activity programmes: 30%

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Survey respondents were asked what percentage of pupils in their school they would describe as being physically active for 60 minutes or more per day, on most days. The chart below shows their responses.

What percentage of pupils in your school would you describe as being physically active for 60 minutes or more a day? (mean)

- **Key Stage 1 & 2**
  - Your school: 60%
  - London: 62%
  - National average: 64%

- **Key Stage 3**
  - Your school: 46%
  - London: 44%

- **Key Stage 4**
  - Your school: 37%
  - London: 35%

- **Post 16**
  - Your school: 21%
  - London: 23%

**Contribution of PE and school sport to whole school issues**

Survey respondents were asked whether their school considers PE, physical activity and sport an important part of the school curriculum (the respondent from Snap Surveys Primary School said Yes), and also whether their school values the contribution of PE, physical activity and sport to the overall development of pupils (the respondent from Snap Surveys Primary School said Yes).

**Does your school consider PE, physical activity and sport an important part of the school curriculum?**

- Yes: 90% (London: 94%)
- No: 4% (London: 3%)
- Don’t know: 6% (London: 3%)

**Does your school value the contribution of PE, physical activity and sport to the overall development of your pupils?**

- Yes: 89% (London: 93%)
- No: 5% (London: 4%)
- Don’t know: 6% (London: 3%)
You said that PE, physical activity and sport makes a positive contribution to the following areas of a pupil’s development:

- Achievement
- Attainment
- Attendance
- Behaviour and Truancy
- Lifeskills (e.g. communication)
- Parental engagement
- Integration of the school community

National and county averages for this question are shown in the following chart.

Which of the following areas would you consider that PE, physical activity and sport makes a positive contribution to?

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### Future provision

Survey respondents were asked which of a list of factors they considered most important in ensuring high quality PE and sport for their pupils. Snap Surveys Primary School cited *Continued investment in primary sport provision* as the most important, followed by *Access to an infrastructure / support for schools to work together*, and then *Continued investment in the Sainsbury’s School Games*.

The chart below shows the proportion of schools at a county and national level that cited each element as being one of the three most important factors in ensuring high quality PE and sport for their pupils.

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### Most important factors
Pathways

All schools were asked how many links they have with community or other sports clubs. Snap Surveys Primary School has 5 links, and the chart below shows responses from other schools.

Secondary schools were also asked which specific sports or activities they had community links in. The following table shows the 10 most common responses at a national level.

<table>
<thead>
<tr>
<th>Club-linked sports</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>71%</td>
</tr>
<tr>
<td>Cricket</td>
<td>56%</td>
</tr>
<tr>
<td>Athletics</td>
<td>56%</td>
</tr>
<tr>
<td>Rugby Union</td>
<td>53%</td>
</tr>
<tr>
<td>Netball</td>
<td>43%</td>
</tr>
<tr>
<td>Basketball</td>
<td>38%</td>
</tr>
<tr>
<td>Badminton</td>
<td>34%</td>
</tr>
<tr>
<td>Tennis</td>
<td>31%</td>
</tr>
<tr>
<td>Hockey</td>
<td>30%</td>
</tr>
<tr>
<td>Dance</td>
<td>29%</td>
</tr>
</tbody>
</table>

Transition

As with 48% of primary schools nationally and 31% at a county level, the transition programme at Snap Surveys Primary School includes PE, physical activity and sport.